



# ACHARYA GIRISH CHANDRA BOSE COLLEGE

(Formerly Bangabasi College of Commerce)  
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## Criterion - II : Teaching Learning & Evaluation

### 2.7.1 : Students Satisfaction Survey (SSS) (2021-22)

For the AQAR(2021-22), the students satisfaction survey (SSS) was conducted by a feedback form for the final semester students through the college website. The questionnaire has been framed based on NAAC guidelines. Students have rated their responses in a scale of 0 to 4(5 point scale). The feedback forms were placed in the IQAC meeting for its analysis and preparation for a report based on it. The report was discussed at length and proposed for action in few areas. The details report was displayed in the college website.

1	It was identified that the students' wanted more involvement of the institute in promoting internship, field visit and student exchange	Due to the pandemic internship or field visits could not be organised and excursion to the National Library was held on 12-04-2022. A course on communicative Skill for Training & Placement (ST&P) was initiated for Sem-I Students.
2	The SSS revealed that the students desired more efforts to be taken by the institute to inculcate soft skills, skills & employability to make them ready for the world of work	A Language Lab was set up. A course on Communicative Skill for Training & Placement (CST&P) was started. Students were trained how to take online exams with the help of the software in the Lang Lab.
3	More use of ICT by teachers was expected	With the onset of off-line classes, teachers were using Smart Class Room Exams were conducted in the Online mode.

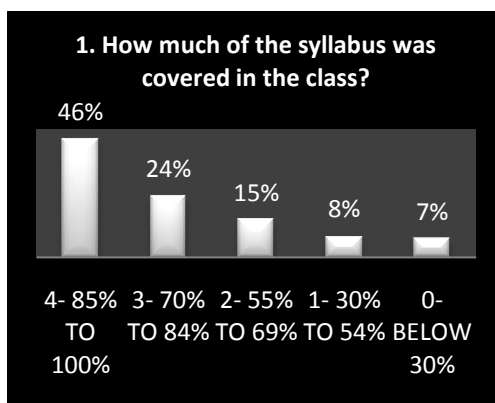


  
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**ACHARYA GIRISH CHANDRA BOSE COLLEGE**  
**STUDENT SATISFACTORY SURVEY FORM ANALYSIS 2021-22**

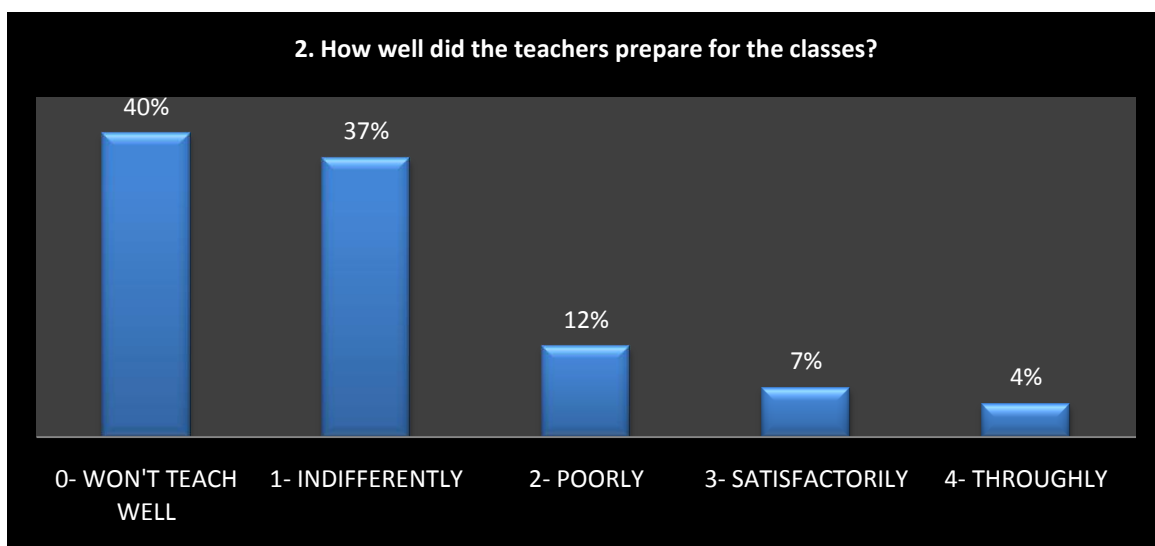
**1. How much of the syllabus was covered in the class?**

4- 85% TO 100%	3- 70% TO 84%	2- 55% TO 69%	1- 30% TO 54%	0- BELOW 30%
46%	24%	15%	8%	7%



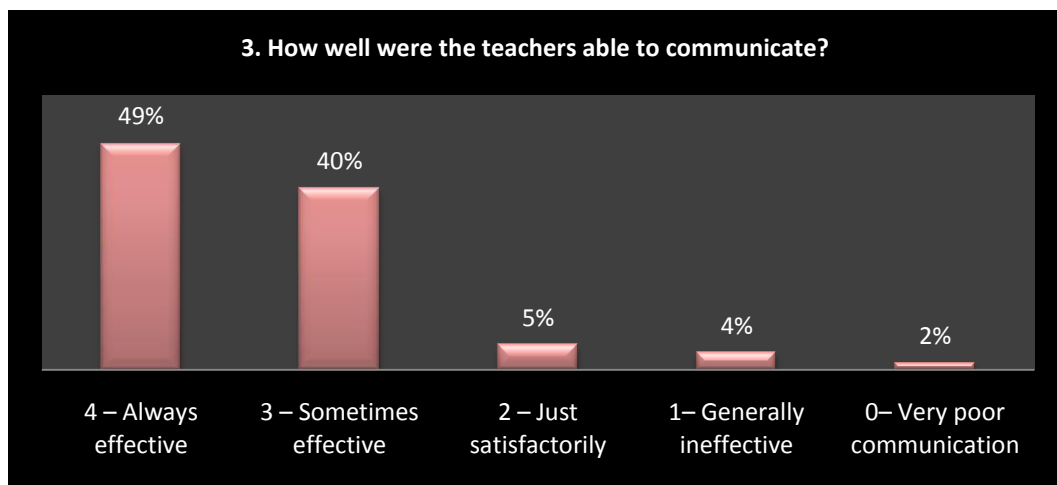
**2. How well did the teachers prepare for the classes?**

0- WON'T TEACH WELL	1- INDIFFERENTLY	2- POORLY	3- SATISFACTORILY	4- THOROUGHLY
40%	37%	12%	7%	4%



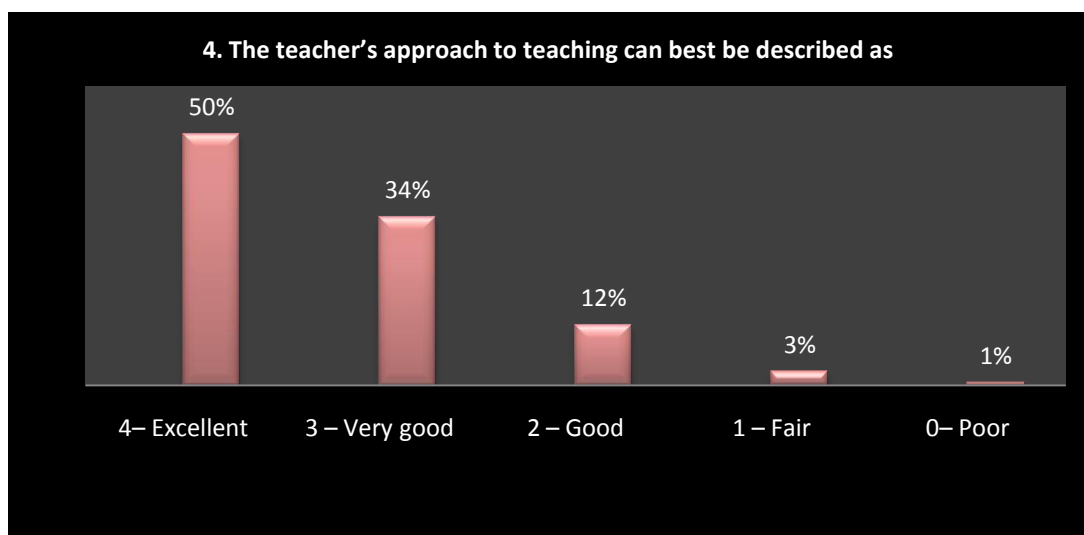
### 3. How well were the teachers able to communicate?

4 – Always effective	3 – Sometimes effective	2 – Just satisfactorily	1 – Generally ineffective	0 – Very poor communication
49%	40%	5%	4%	2%



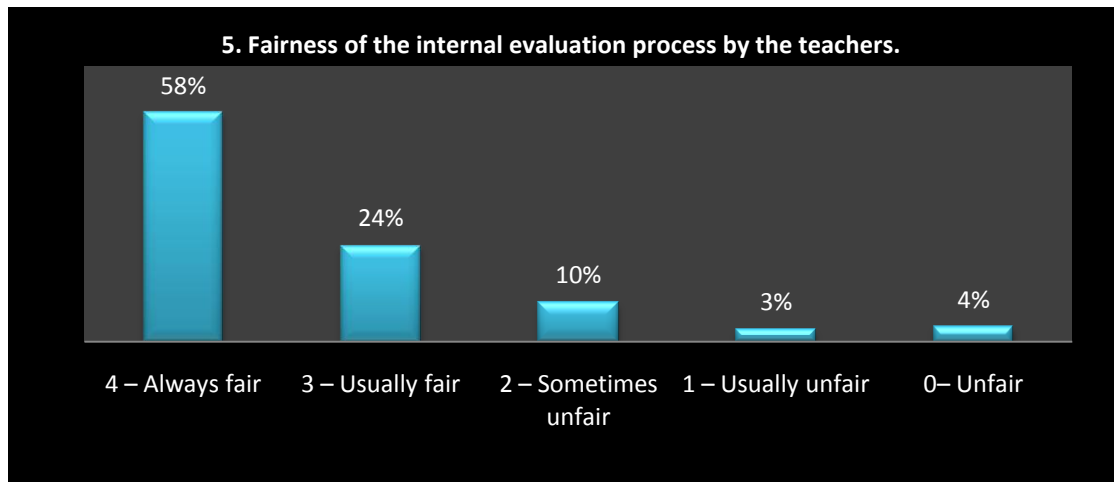
### 4. The teacher's approach to teaching can best be described as

4 – Excellent	3 – Very good	2 – Good	1 – Fair	0 – Poor
50%	34%	12%	3%	1%



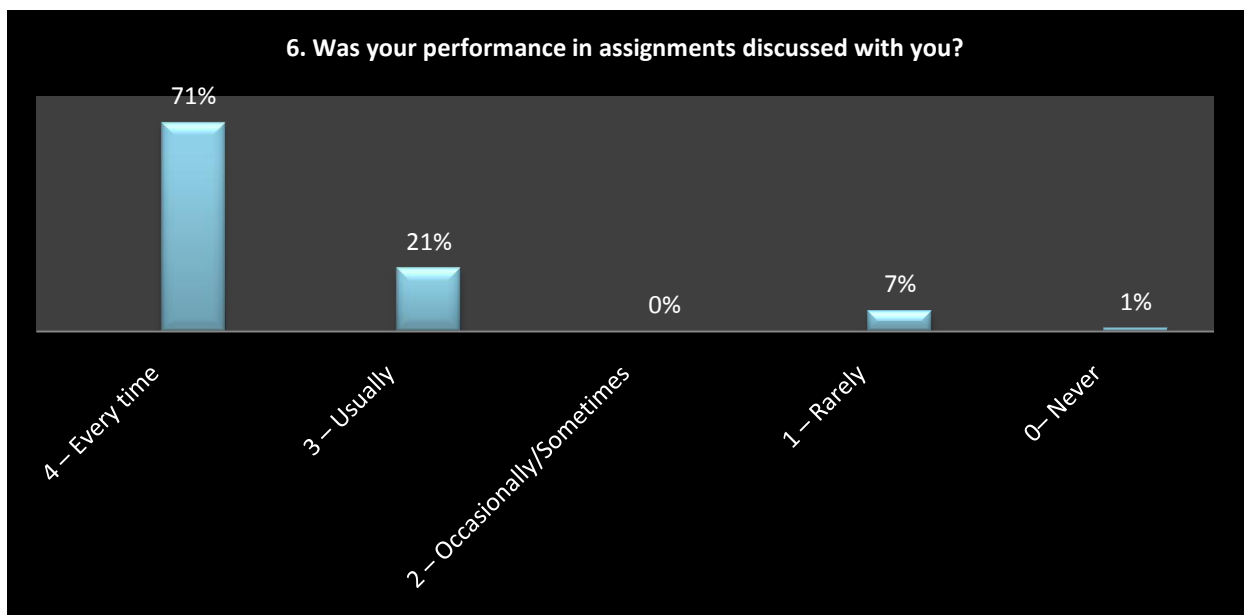
### 5. Fairness of the internal evaluation process by the teachers.

4 – Always fair	3 – Usually fair	2 – Sometimes unfair	1 – Usually unfair	0– Unfair
58%	24%	10%	3%	4%



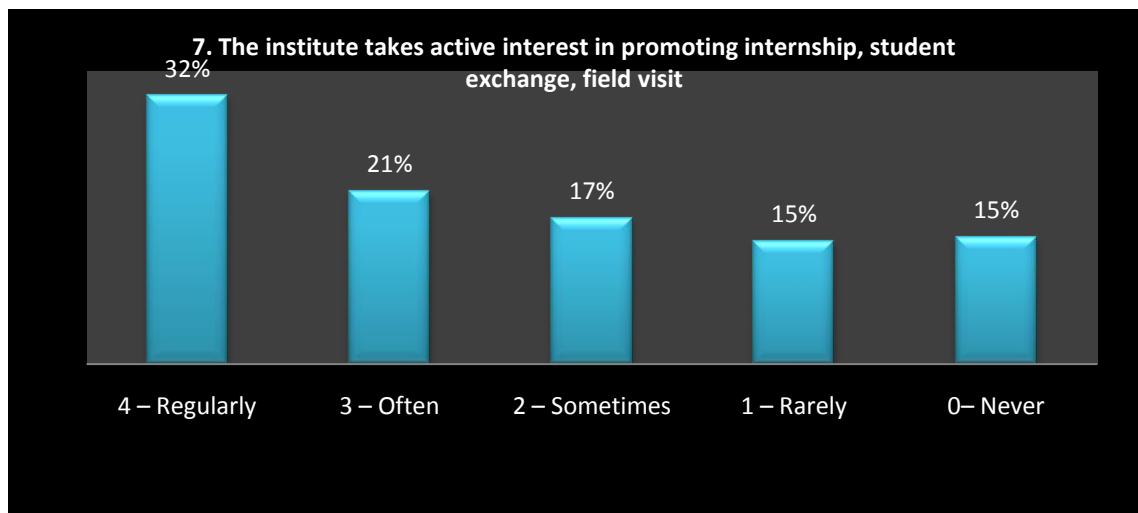
### 6. Was your performance in assignments discussed with you?

4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0– Never
71%	21%	0%	6%	2%



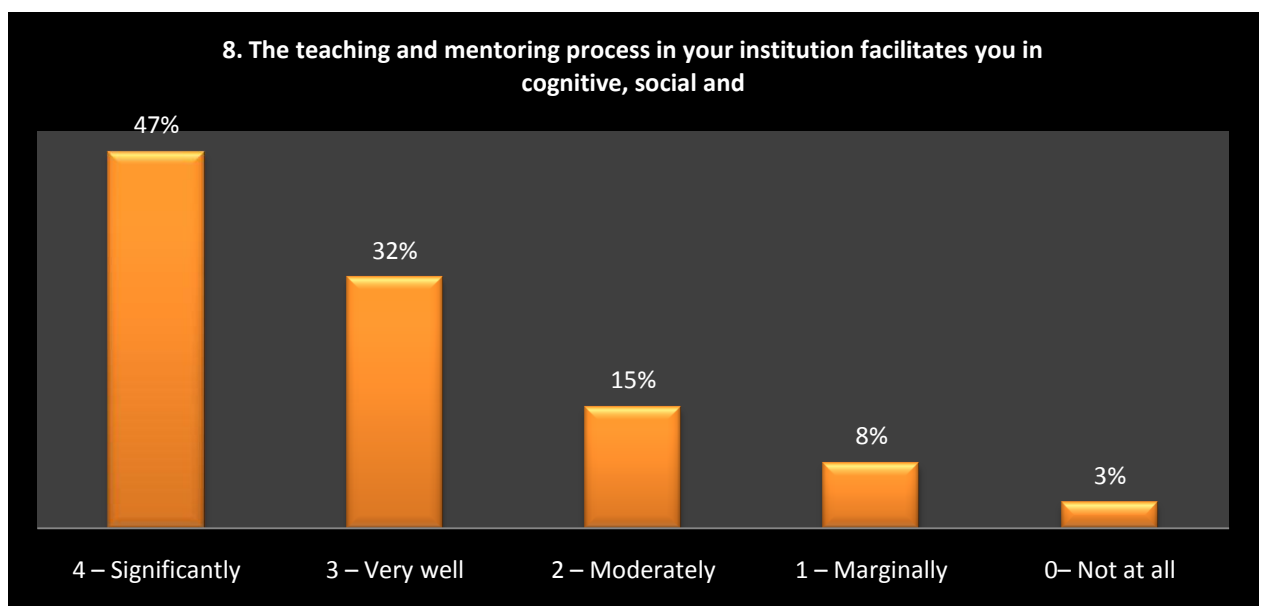
**7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**

4 – Regularly	3 – Often	2 – Sometimes	1 – Rarely	0– Never
32%	21%	17%	15%	15%



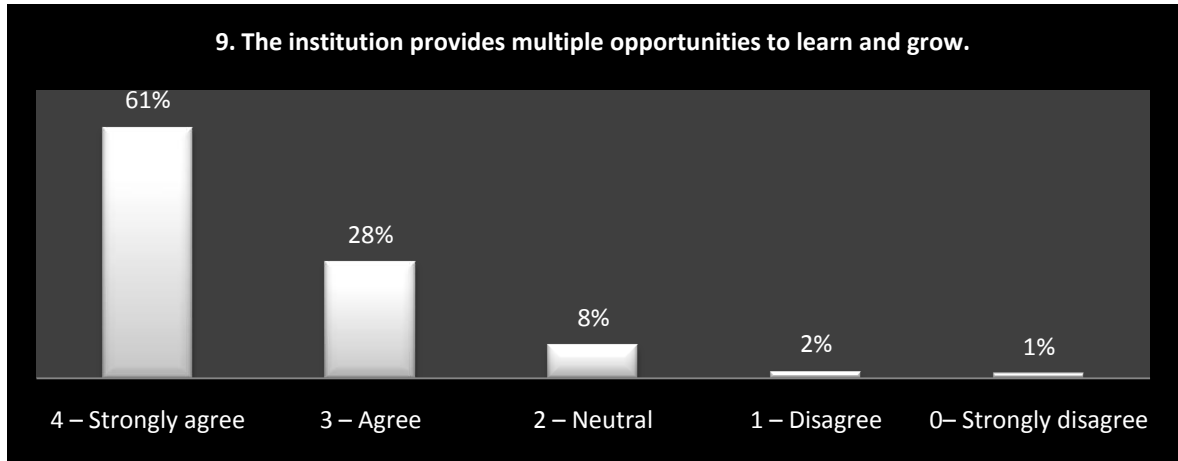
**8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

4 – Significantly	3 – Very well	2 – Moderately	1 – Marginally	0– Not at all
47%	32%	15%	8%	3%



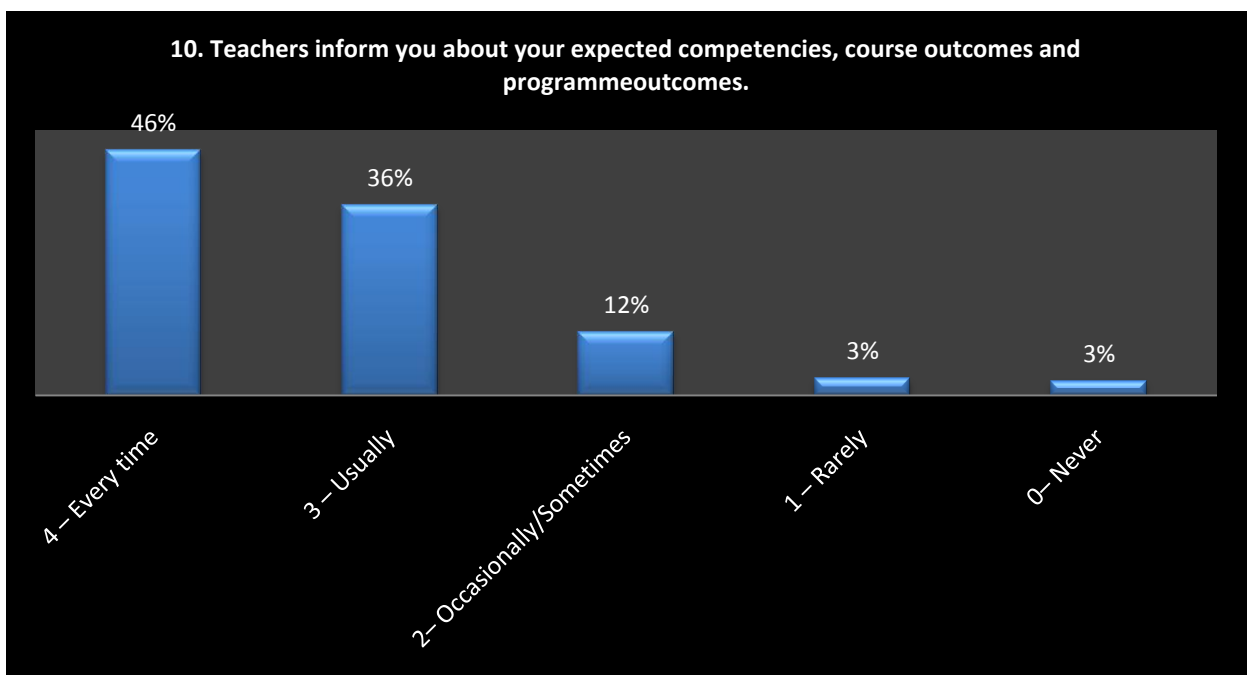
**9. The institution provides multiple opportunities to learn and grow.**

4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0– Strongly disagree
61%	28%	8%	2%	1%



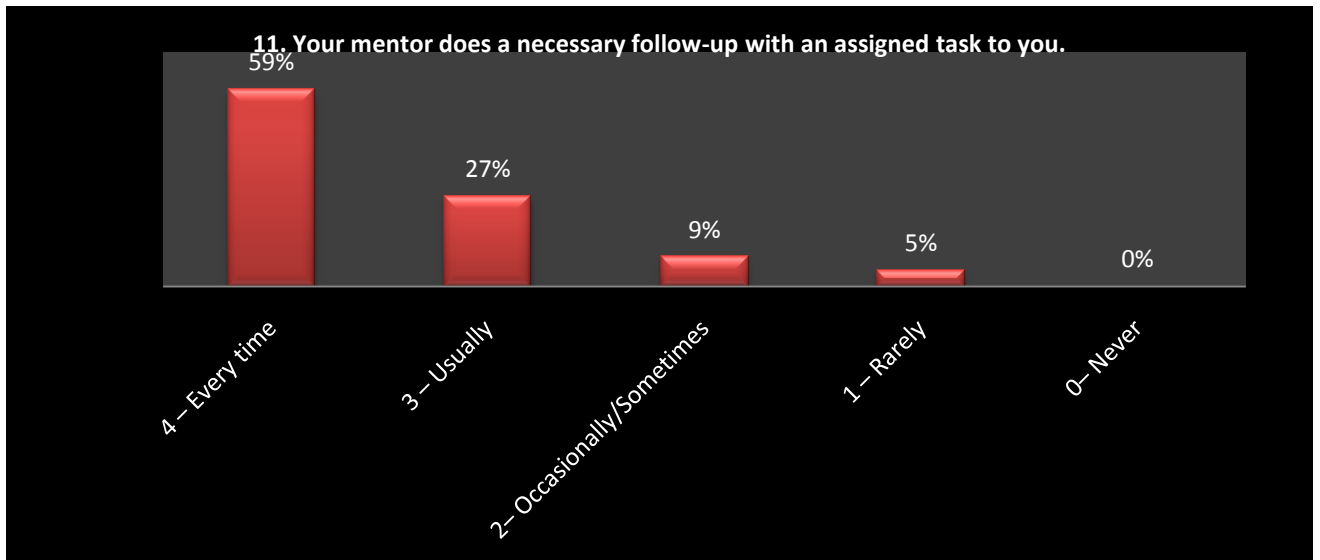
**10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.**

4 – Every time	3 – Usually	2– Occasionally/Sometimes	1 – Rarely	0– Never
46%	36%	12%	3%	3%



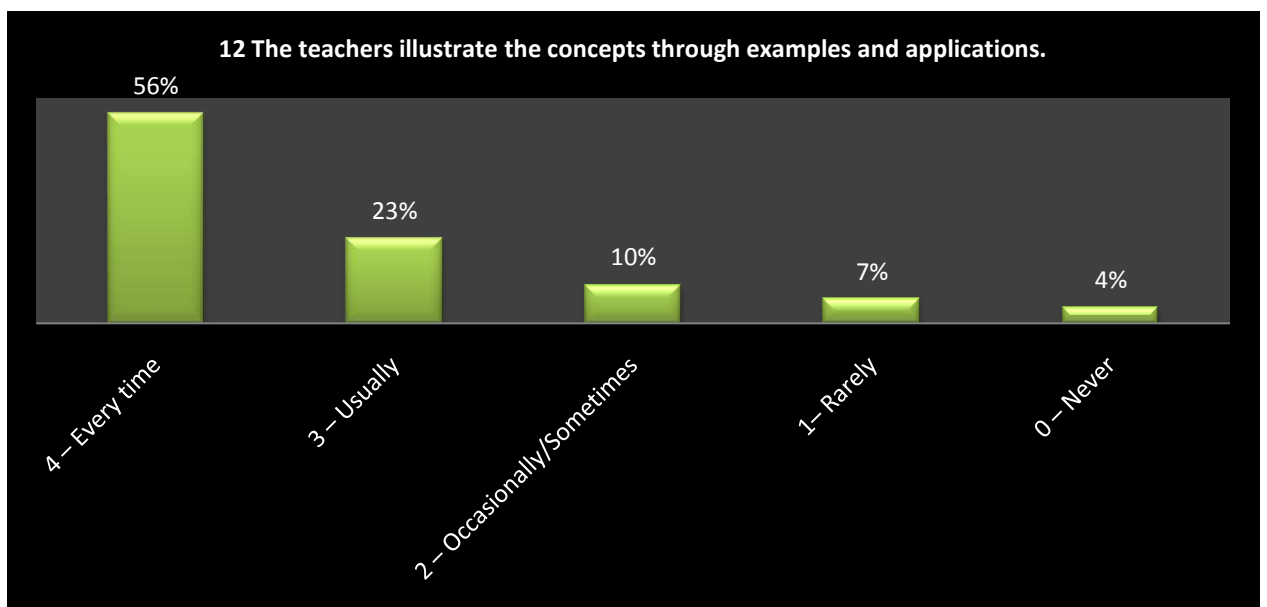
**11. Your mentor does a necessary follow-up with an assigned task to you.**

4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – I don't have a mentor
59%	27%	9%	5%	0%



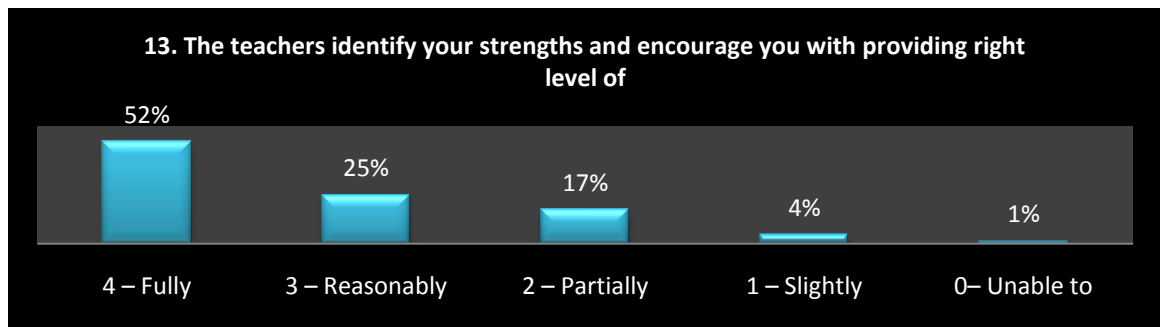
**12 The teachers illustrate the concepts through examples and applications.**

4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never
56%	23%	10%	7%	4%



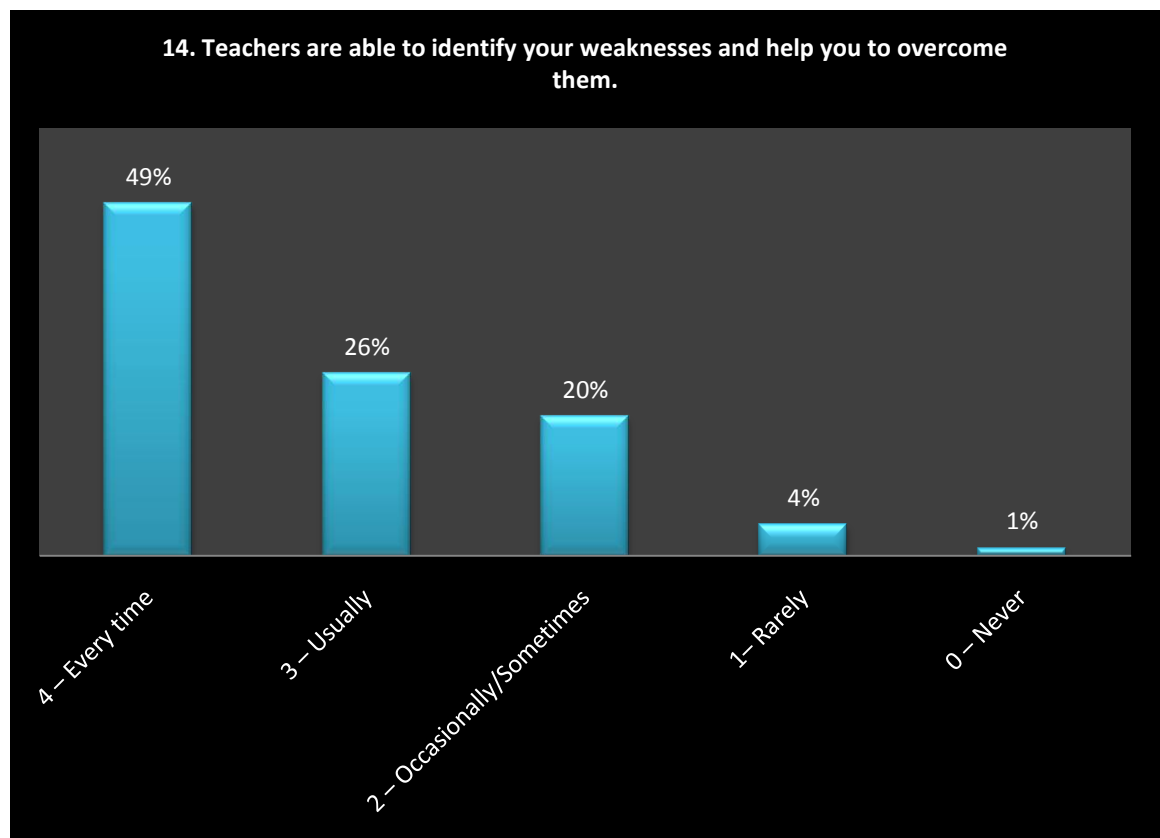
**13. The teachers identify your strengths and encourage you with providing right level of challenges.**

4 – Fully	3 – Reasonably	2 – Partially	1 – Slightly	0– Unable to
52%	25%	17%	4%	1%



**14. Teachers are able to identify your weaknesses and help you to overcome them.**

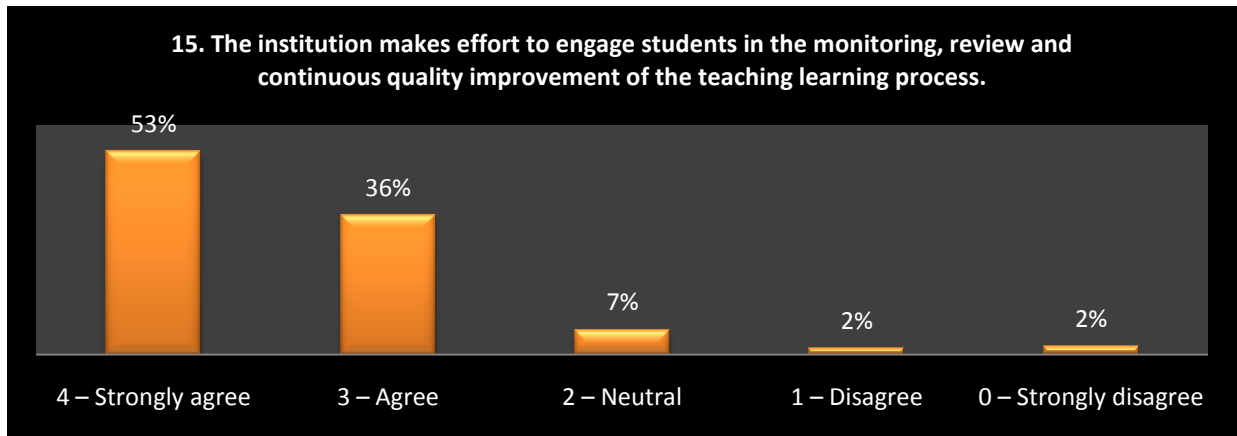
4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 – Rarely	0 – Never
49%	26%	20%	4%	1%





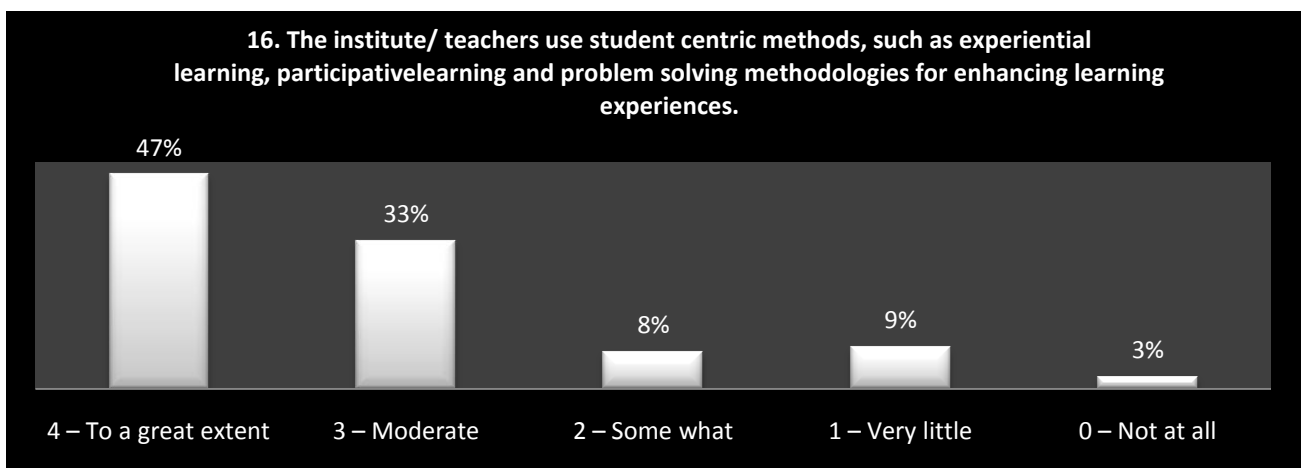
**15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
53%	36%	7%	2%	2%



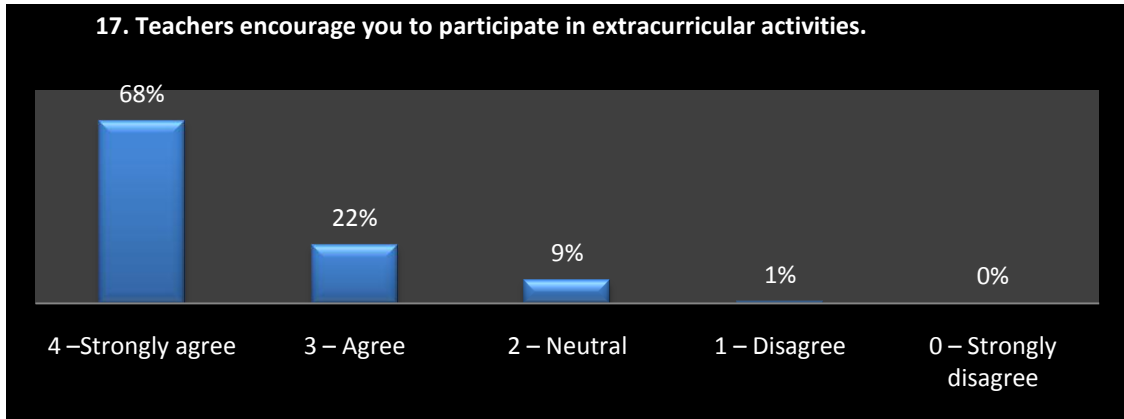
**16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**

4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
47%	33%	8%	9%	3%



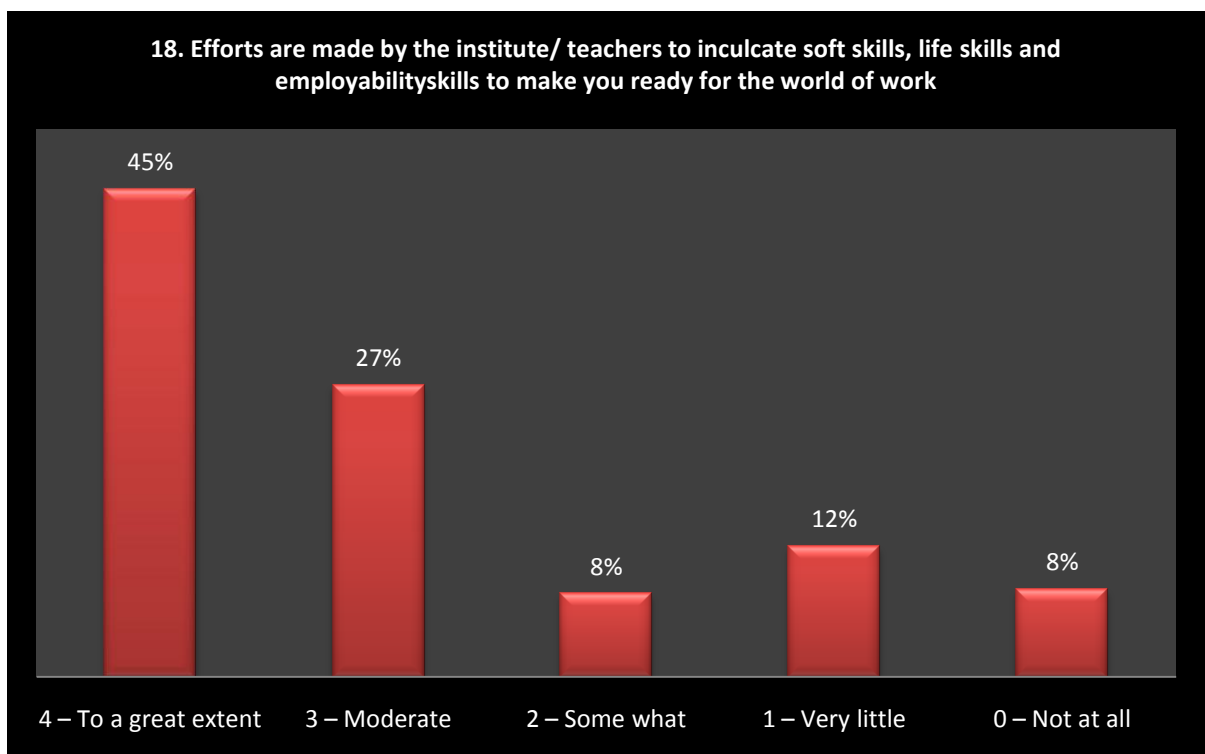
**17. Teachers encourage you to participate in extracurricular activities.**

4 –Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
68%	22%	9%	1%	0%



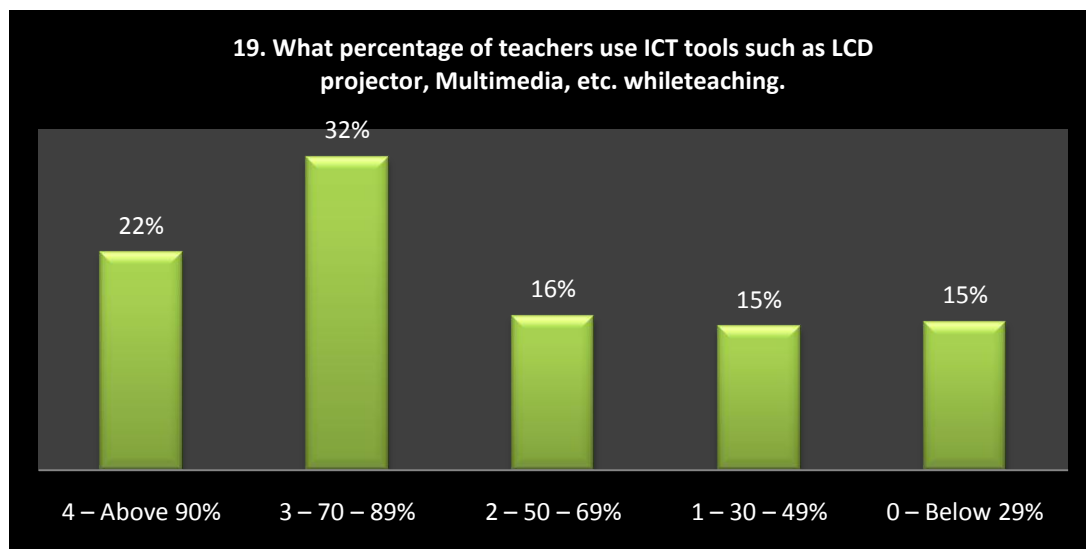
**18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
45%	27%	8%	12%	8%



**19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**

4 – Above 90%	3 – 70 – 89%	2 – 50 – 69%	1 – 30 – 49%	0 – Below 29%
22%	32%	16%	15%	15%



**20. The overall quality of teaching-learning process in your institute is very good.**

4 –Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
55%	29%	10%	3%	3%

